

PSYC 3140 3.0G; Fall, 2006
ABNORMAL PSYCHOLOGY

Lectures: Mondays 2:30-5:30 PM in Vari Hall - C

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This course provides an overview of the etiology, symptomatology, and treatment of the major clinical disorders. Students will also be asked to consider the historically and socially constructed nature of mental illness. We will examine neurotic, psychotic, and personality disorders, as well as developmental and neurological problems. Also, identity problems, anxiety conditions, and learned (phobias, substance abuse, cultural deprivation, etc.) patterns of abnormal behaviour will be studied.

Prerequisites: Psyc 1010 6.0 with a minimum grade of C.

Required text: Oltmanns, T.F., Emery, R.E. & Taylor, S. (2004). *Abnormal Psychology – Second Canadian Edition*. Upper Saddle River, NJ: Prentice Hall.

Additional materials to be determined by the instructor.

Evaluation:

1) Test #1:	Oct. 16, 2006	20%
2) Test #2:	Nov. 13, 2006	20%
3) Research Assignment	Nov. 29, 2006	30%
4) Final Exam	Dec. 6 - 20, 2005	30%

All tests and the final exam will be comprised of multiple choice questions. The questions will be based on material presented in class, assigned readings from the textbook, audio-visual aids, and additional materials handed out by the instructor

Research Assignment: Due: November 29, 2006**Worth: 30% of the final grade**

The research paper will allow you to show your mastery of a particular psychiatric disorder of your choice. In this paper you are asked to discuss the history of the disorder, diagnostic features, prevalence, differential diagnosis, course, any specific cultural or gender features, treatments and psychosocial ramifications of this psychiatric disorder. You may choose the disorder you wish to research. However, the disorder must be one in the APA's Diagnostic and Statistical Manual of Mental Disorders, Fourth Edition, Text Revision (DSM-IV-TR) (APA, 2000). The paper must be no more than 12 double spaced typed pages (12-point font) excluding the title page and references. The paper must be in APA style; consult the 5th edition of the Publication Manual of the American Psychological Association (APA, 2001). You must have at least 10 scholarly, peer reviewed, journal references in your research paper and (e.g., American Psychologist, Psychological Bulletin). They must be current (i.e., the year 2000+)

There is a 1% deduction for each day the document is handed in after deadline.

SENATE POLICY ON ACADEMIC HONESTY

Please read the Academic Honesty sections in the York University Calendar (www.arts.yorku.ca/honesty/index.html). Any case of suspected academic dishonesty will be dealt with in accord with the procedures and regulations set down by the University Senate. The definition of dishonesty and the penalties and procedures for judging cases are described in the Calendar.

EXTRA CREDIT OPTION

You can earn 1% extra credit by completing the academic integrity survey online (www.yorku.ca/tutorial/academic_integrity). The *Academic Integrity Tutorial* is designed to help you learn about issues of academic integrity. It explores plagiarism and related matters with case examples and positive strategies you can use to improve your academic efforts. Once you have completed the tutorial and the self-test, please bring in a copy of your score sheet (100% on the test) and a 1% bonus will be given to the overall grade in the course.

RELIGIOUS OBSERVANCE POLICY

York University is committed to respecting the religious beliefs of all members of the community and making accommodations for observances of special significance to adherents. Should any of the dates specified in this syllabus for in-class examinations pose such a conflict for you, contact the Course Director within the first three weeks of class. Please note that to arrange an alternative date or time for an examination scheduled in the formal examination periods, students must complete an Examination Accommodation Form which can be obtained from the Registrar's Office.

POLICY FOR MISSED TESTS AND EXAMINATIONS

1. The student must contact the instructor or TA in-person or by or e-mail within 48 hours of the examination. Be sure to clearly state your name, student number, course, and a number and time at which you can be reached. If you are unable to contact the course instructor during this 48 hour period, subsequent documentation accounting for the delay must be provided.
2. Appropriate documentation verifying the circumstances for the missed examination must be provided prior to arranging the MAKE-UP test. Failure to provide appropriate documentation will result in a grade of F on the missed test.
 - A. Tests or examinations missed on the grounds of medical circumstances must be supported by an Attending Physician's statement or a statement by a Psychologist or Counselor. The Physician's statement must include: (i) full name, mailing address and telephone number of the physician; (ii) the nature of the illness and its duration (i.e., specific dates covered); and, (iii) indication of whether the illness and/or medication prescribed would have SERIOUSLY affected the student's ability to study and perform over the period in question. Note: The physician's office may be contacted to verify the information provided.
 - B. Tests or examinations missed on the grounds of non-medical circumstances must be supported by appropriate documentation (i.e., death certificates, obituary notice, automobile accident reports, airline/train/bus ticket/receipts with date of booking on ticket, etc.). Airline/train/bus ticket/receipts for emergency travel must indicate destination, departure and return dates.
3. In the case of a make-up test/exam, the student must be prepared to write within the week following the missed test (a date will be set by the instructor). Although the content to be examined will be the same, the format may or may not follow that of the original test/examination. It is the student's responsibility to check with the instructor or TA as to the date/time of the make-up. A conflict in another course during the time of the make-up is not an acceptable reason for missing the make-up. If a student misses a make-up opportunity for good reasons (see points A and B above), then either the prorating option is applied, or a second and final opportunity for a make-up will be arranged. Missed make-ups must be supported by appropriate documentation (see points A and B above). Failure to provide appropriate documentation will result in a grade of F on the missed test.

LECTURE SCHEDULE AND ASSIGNED READINGS

Lectures: Mondays 2:30-5:30 PM in Vari Hall - C

<u>Date</u>	<u>Lecture Topic</u>	<u>Readings</u>
Sept. 11	Introduction	Chapter 1
Sept. 18	Causes of Abnormal Behavior	Chapter 2
Sept. 25	Assessment of Abnormal Behaviour	Chapter 4
Oct. 2	No Class – Yom Kippur	
Oct. 9	No Class – Thanksgiving	
Oct. 16	Test #1: Chpts. 1,2, & 4 Lectures, Presentations, & Handouts from Sept. 11-25	
Oct. 23	Mood Disorders	Chapter 5
Oct. 30	Anxiety Disorders	Chapter 6
Nov. 6	PTSD, Dissociative D/O, & Somatoform D/O	Chapter 7
Nov. 10	Last day to withdraw from Fall courses without a grade. www.registrar.yorku.ca/important	
Nov. 13	Test #2: Chpts. 5-7 Lectures, Presentations, & Handouts from Oct. 23- Nov. 6	
Nov. 20	Personality Disorders	Chapter 9
Nov. 27	Schizophrenia	Chapter 13
Nov. 29	Developmental Disorders Research Assignment Due	Chpts. 15 & 16
Dec. 4	Treatment of Psychological Disorders	Chapter 3
Dec. 6-20	Final Exam: Chpts. 3, 9, 13, 15, 16 Lectures, Presentations, & Handouts from Nov. 20 – Dec. 4	